



## CREATION

BIBLE PASSAGE **GENESIS 1**

**Summary:** In the beginning, God created the world from darkness and emptiness. Each day, He spoke, bringing light, sky, water, plants and creatures, all declared “good.” On the sixth day, God created humans, His most precious creation, designed for a special relationship with Him. God saw everything He made was very good, emphasizing the special relationship we have with Him.

**Today’s Brite Idea is: God is good.**



### MONTHLY *Memory Verse*

*The Lord is good to all.*

**PSALM 145:9**



### BIG QUESTION

Who is always  
good? God is!



## LEADER TRAINING: WHO CREATED GOD?



When teaching the creation story, kids often ask, “Who created God?” If God created everything, then who made Him? God has always existed. He has no beginning and no end. To help teach this concept to preschoolers, one may say God has always been there. He is greater than all things and is the Creator of all things. Nothing had to create God because He has always existed. Existing means to have always been alive. Challenge preschoolers to always ask hard questions. They can ask their leaders and pray to God about their questions. He will help them understand the lessons as the foundation of their faith is formed.

## NAVIGATING A BROKEN WORLD: SAFE AND COMFORTABLE ENVIRONMENTS

Kids’ environments within your group may look drastically different. Some may come from homes that are curated to the kid’s needs, while others are from homes that are filled with chaos and hardship. Though one cannot change all kids’ environments, the

environment kids walk into at church can be filled with love, peace and comfort. To ensure preschoolers’ safety, remove any choking hazards from the space. This includes any toys that are not designed for this age group. Create a comfortable environment by using consistency. Set up the space with activities and learning areas that are similar each week. Kids will thrive on the consistency of a routine and knowing what to expect within the area. Last, help kids integrate into the space if they are new. Hold their hand as you show them the different toys they can play with and use, and introduce them to other kids and leaders to help them feel comfortable and welcomed in the space.

### PRESCHOOL GLOSSARY:

*Preschool-friendly definitions for  
terms used in the story*

**Existed** - always been  
alive

**Creation** - to bring  
something into existence

**Creatures** - an animal

# Lesson ROADMAP

1

## BELONG

*Small Group*

(10 MINUTES)

**WHAT  
DID GOD  
CREATE?**

**SUPPLIES:** Butcher paper,  
coloring supplies, adult scissors  
(prep)

2

## BIBLE TEACHING

*Large Group*

(15 MINUTES)

**SUPPLIES:** Bible, teaching slides,  
teaching pictures (printed/  
shown from teaching slides),  
flashlight, video player, music  
player

3

## BELIEVE

*Small Group*

(10 MINUTES)

**MEMORY  
VERSE  
MOVEMENT**

**SUPPLIES:** Memory Verse Song,  
music player, long pieces of  
ribbon

4

## BECOME

*Small Group*

(10 MINUTES)

**WHAT  
HAS GOD  
CREATED?**

**SUPPLIES:** Modeling dough (1  
handful per kid)



# WHAT DID GOD CREATE?

**SUPPLIES:**

Butcher paper, coloring supplies, adult scissors (prep)

**PREP:**

Cut a large strip of butcher paper and place it on the floor for everyone to draw on.

**ACTIVITY INTRO:**

Welcome everyone! My name is \_\_\_\_\_. *Greet each kid by name as you welcome them to the group.* Today we are going to learn that God is good. Can you say that with me? *Allow kids to respond.* There are so many good things in our world!

**INSTRUCTIONS:**

1. *Hand out coloring supplies and gather kids around a large piece of paper.*
2. **Say:** Our world is full of really good things. Let's name some of the things in our world and draw them on this paper. *Help younger kids draw something if need be.*
3. **Ask:** What is your favorite thing on our paper?
4. **Ask:** Where did all of these things come from?

**ACTIVITY WRAP-UP:**

In today's true story from the Bible we will learn that God made everything!

**INTRO:**

Play the countdown video and guide kids to sit together for large group teaching time.

**WELCOME:**

**Say:** Welcome everyone! My name is \_\_\_\_\_, and I'm so glad you are here!

**RECAP FROM *Last Week***

**Say:** Last week we learned about how God wants the entire world to know Him.

Show teaching illustration of people on the earth.

**Say:** Today we are learning a true story from the Bible about Creation and how God created all things. Can you say that with me? "All things!"

**Say:** Every month we will have a new Big Question. Let's take a look at this month's Big Question. Can you help me do a drumroll? Ready? 1, 2, 3 drumroll!

**BIG QUESTION**

Show the Big Question Teaching Image.

**Say:** Who is always good?

**Say:** We are going to learn more from our Bible story today to help us answer our new Big Question!

**PLAY FIND IT IN THE  
*Bible Song***

Play "Find It in the Bible" song.

Hold up a Bible.

**Say:** Who can tell me the name of this book? Allow kids to respond.

**Say:** Yes! This book is called the Bible. The Bible is the most important book of all. The Bible is full of stories

about how God takes care of His people and loves them. Today we are going to hear a story from the Old Testament from the book of Genesis. The Old Testament is filled with lots of stories about the beginning, when God created the world, and about His people.

**SUPPLIES:**

Bible, teaching slides, teaching pictures (printed/shown from teaching slides), flashlight, video player, music player

**PREP:**

None

**LEADER TIP:**

Use fluctuation in your voice as you engage kids in teaching the Bible story. Lower your voice to a whisper to draw kids in, raise your voice louder as the climax of the Bible story arises and use voice sound effects as you teach.

## CREATION

### GENESIS 1

**Say:** *In a whisper voice.* In the very beginning, there was nothing—except for God! God has always **existed**. *Cover your eyes and close them really tight.* You can't see anything when your eyes are closed. That's what the world looked like before God made anything.

**Say:** *In a louder voice.* Then, God spoke and created everything in just six days! God said, "Let there be light." And there was! *Turn on the flashlight.* God separated the light from the darkness. He called the light day. Everyone say, "Good morning!"

**Say:** God called the dark night. Everyone say, "Good night!" God saw that it was good. Show me a thumbs up! This was the first day. *Hold up one finger.*

**Say:** *Hold up two fingers.* On the second day, God spoke and parted the sky from the water. Look up high! The sky was huge and so beautiful! He said that it was good. Everyone say, "It was good!"

**Say:** *Hold up three fingers.* On the third day, God spoke and parted the seas from the dry land. The water had covered the whole world! Wave your hands like you're the sea.

**Say:** He spoke again and all kinds of plants and trees began to grow. Stretch up your arms like you're a big tree! God looked at His **creation** and said it was good. Everyone say, "It was good!"

**Say:** *Hold up four fingers.* On the fourth day, God spoke and created the sun, moon, and stars. He set the sun right in place to give warmth to the whole world! Let's all give ourselves a warm hug. He made the moon and stars to give light at night. God saw that it was good. Everyone say, "It was good!"

**Say:** *Hold up five fingers.* On the fifth day, God spoke and filled the sea with **creatures** and skies with flying birds. Can you put your arms out and flap your wings? Ready, set, go! Flap your arms as wings. God looked at all the sea creatures and birds He had made and

----->  
(CONTINUED)



said it was good. Say it with me. "It was good!"

**Say:** *Hold up six fingers.* On the sixth day, God spoke and the land was filled with animals of every kind. God made giraffes, elephants, ants, bears and many more animals! On the count of three make your favorite animal sound. Ready? 1, 2, 3! He saw it and said it was good. Show me your thumbs up. Everyone say, "it was good!"  
*Show teaching illustration of the animals.*

**Say:** Then God said, "Let us make man in our own image." God created people, His most special creation. Everyone say, "That's me!" God looked at all that He had made and said it was very good. Everyone say, "It was VERY good!"  
*Show teaching illustration of Adam and Eve.*

## POINT TO JESUS:

**Say:** All of creation was good because God Himself is good. There is nothing bad about God. Everything He created showed His goodness.

**Say:** Let's pray. Can everyone put your hands together like this?  
*Put hands together for prayer.*

**Pray:** Dear God, thank You for Your goodness. You are always good and faithful. Amen.



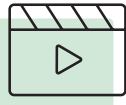
## BIG QUESTION

**Say:** Now it's time to answer our Big Question. Can you all help me do a drumroll? Ready?  
1, 2, 3 drumroll!

*Show the Big Question Teaching Image.*

**Say:** Who is always good?

**Say:** That's right! The Bible teaches us that God is good all the time!



### VERSE VIDEO

*Play Memory Verse  
Motion Video after  
the verse is read.*

#### MEMORY VERSE MOTIONS:

*Help kids recite and retain the memory verse  
by teaching it with motions. Before you teach  
the verse, be sure to explain what it means.*

- The Lord (point up to the sky)
- is good (give thumbs up)
- to all. (point out)
- Psalm 145:9 (open hands like opening a book)



### MONTHLY Memory Verse

*The Lord is good to all.*

**PSALM 145:9**





## REVIEW:

**Say:** Let's all point up really high and say,  
"God is good."  
*Have the kids point up and say, "God is good."*

**Say:** Now let's reach our hands out to the  
side and say, "God is good to us."  
*Have the kids reach out and say, "God is good to us."*

**Say:** Now let's point to ourselves and say,  
"God is good to me."  
*Have the kids point to themselves and say, "God is good to me."*



God is good.



God is good to us.



God is good to me.



\* Consider showing the Bible Review Video as kids eat snack, are waiting for pick-up, or another time that fits your church's schedule.



## MEMORY VERSE MOVEMENT

**SUPPLIES:**

Memory Verse Song, music player, long pieces of ribbon

**PREP:**

Prepare the song to play.

**ACTIVITY INTRO:**

The Bible teaches us true stories about God. Today we learned that God created so many things that are good. Let's practice our memory verse together as we remember how good God is!

**INSTRUCTIONS:**

1. **Say:** Let's say our verse together: *The Lord is good to all. (Psalm 145:9).*
2. *Pass out ribbons to the kids.*
3. *Play the Memory Verse Song and encourage the kids to dance and move to the song as they play with their ribbons.*
4. **Ask:** Is God good to all?
5. **Ask:** Is God always good?

**ACTIVITY WRAP-UP:**

God is always good. He created the whole world. Who is always good? God is!



# WHAT HAS GOD CREATED?

**SUPPLIES:**

Modeling dough (1 handful per kid)

**PREP:**

None

**INSTRUCTIONS:**

1. *Pass out modeling dough to each kid.*
2. **Say:** God created you and me!
3. **Say:** Use the modeling dough to create an animal or a person. Encourage kids to use their creativity and then share what they created with the group.

**DISCUSSION QUESTIONS:**

*\* to be used as kids are working*

- What did God say about His creations?
- Is God good to all?
- Who created people?
- Who is always good? God is!

**PRAY TOGETHER:**

Dear God, You are the Creator of all things! You are good to all. Thank You for loving us.  
Amen.

**ACTIVITY WRAP-UP:**

Give each kid a Take-Home page. With remaining time, kids can play in centers or color the Take-Home page.

## CENTERS:

*Set up 3-4 centers around the room for kids to explore and learn as they play. While kids explore the centers, leaders can work with individuals or small groups to make the craft. Set up each center in a separate part of the room, making sure all kids are visible at all times. Show the whole group what is in each center and give simple instructions of what kids should do in each center.*

- **Sensory Box** - Fill a container with rice and put animal figurines inside the box. Encourage the kids to play with the figures as they make the different animal sounds.
- **Creation Station** - Provide paper and coloring supplies. Have kids draw different things that God created.
- **Building Blocks** - Put out building blocks or magnetic tiles for kids to build some of God's creations together.

## BONUS SCRIPT:

*Preschoolers learn best through repetition. Use the script below to review the story at any opportunity. You could review the story while kids play in centers, while they work on their craft, during snack time, or while waiting for parents.*

**Say:** Before God made anything, there was nothing. Then God spoke and made everything! On the first day, God made light and dark. On the second day, God made the sky and the sea. On the third day, God made land and plants. And then on the fourth day, God made the stars, sun and the moon. On the fifth day, He made fish and birds. And then on the sixth day, God made animals and people! He looked at all His creations and said it was good.



### BIG QUESTION

Who is always good? God is!